



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Gray-New Gloucester Middle Sch

SAU: RSU 15/MSAD 15

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# 2011-2012 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15/MSAD 15  
**Grade:** 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	129	129	100	81	81	72	16	65	12	7	129	0	
	2010-2011	162	162	100	75	75	70	17	58	17	8	158	4	0
Female	2009-2010	63	63	100	89	89	78	24	65	6	5			
	2010-2011	77	77	100	87	87	75	27	60	12	1			
Male	2009-2010	66	66	100	73	73	67	8	65	18	9			
	2010-2011	85	85	100	65	65	66	8	56	21	14			
Caucasian/White	2009-2010	122	122	100	80	80	73	16	63	13	7			
	2010-2011	157	157	100	76	76	71	17	59	17	8			
African American/Black	2009-2010	4	4	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	2	2	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	44	44	100	73	73	62	7	66	16	11			
	2010-2011	64	64	100	63	63	60	17	45	27	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100	47	47	36	<1	47	26	26			
	2010-2011	25	25	100	36	36	34	12	24	32	32			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	1	1	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15/MSAD 15  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	159	155	97	78	78	68	15	63	17	5	153	2	
	2010-2011	137	136	99	79	79	72	17	62	18	4	135	1	0
Female	2009-2010	70	70	100	87	87	74	20	67	11	1			
	2010-2011	69	68	99	82	82	76	28	54	15	3			
Male	2009-2010	89	85	96	71	71	63	11	60	22	7			
	2010-2011	68	68	100	75	75	68	6	69	21	4			
Caucasian/White	2009-2010	153	150	98	79	79	69	15	64	17	4			
	2010-2011	128	127	99	80	80	73	17	62	17	4			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	2	1	50			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	44	42	95	86	86	56	7	79	7	7			
	2010-2011	50	50	100	64	64	60	4	60	26	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	18	100	56	56	29	<1	56	17	28			
	2010-2011	20	20	100	35	35	33	<1	35	45	20			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	2	2	100			46							

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# 2011-2012 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15/MSAD 15  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	129	129	100	85	85	69	14	71	12	2	129	0	
	2010-2011	158	154	97	77	77	66	10	68	18	5	152	2	0
Female	2009-2010	58	58	100	93	93	76	26	67	7	<1			
	2010-2011	71	71	100	90	90	73	18	72	8	1			
Male	2009-2010	71	71	100	79	78	62	4	75	17	4			
	2010-2011	87	83	95	66	66	59	2	64	25	8			
Caucasian/White	2009-2010	126	126	100	85	84	69	14	71	13	2			
	2010-2011	152	148	97	78	78	67	9	69	17	5			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	3	3	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	39	39	100	79	79	57	8	72	18	3			
	2010-2011	45	43	96	74	74	52	5	70	16	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	18	100	50	47	28	<1	50	50	<1			
	2010-2011	23	22	96	50	50	25	<1	50	27	23			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

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# 2011-2012 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15/MSAD 15  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	121	121	100	79	79	68	18	61	17	3	121	0	
	2010-2011	136	135	99	83	82	72	20	63	14	3	135	0	0
Female	2009-2010	58	58	100	83	83	76	24	59	14	3			
	2010-2011	63	63	100	89	89	78	33	56	11	<1			
Male	2009-2010	63	63	100	76	76	61	13	63	21	3			
	2010-2011	73	72	99	78	77	68	8	69	17	6			
Caucasian/White	2009-2010	113	113	100	80	80	69	18	62	17	4			
	2010-2011	128	127	99	83	83	73	20	63	13	3			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	5	5	100			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	27	27	100	67	67	56	<1	67	26	7			
	2010-2011	50	50	100	66	66	61	12	54	28	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	47	47	26	<1	47	35	18			
	2010-2011	18	18	100	67	63	32	6	61	17	17			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	1	1	100			49							

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# 2011-2012 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15/MSAD 15  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	129	129	100	55	55	64	16	40	22	23	129	0
	2010-2011	162	162	100	65	65	61	13	52	20	15	158	4
Female	2009-2010	63	63	100	59	59	64	16	43	17	24		
	2010-2011	77	77	100	71	71	61	10	61	14	14		
Male	2009-2010	66	66	100	52	52	64	15	36	26	23		
	2010-2011	85	85	100	59	59	61	15	44	25	16		
Caucasian/White	2009-2010	122	122	100	56	56	65	16	39	20	24		
	2010-2011	157	157	100	65	65	62	13	52	20	15		
African American/Black	2009-2010	4	4	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	2	2	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	44	44	100	36	36	51	7	30	30	34		
	2010-2011	64	64	100	52	52	47	8	44	25	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100	21	21	34	<1	21	26	53		
	2010-2011	25	25	100	36	36	30	12	24	28	36		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	1	1	100			34						

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# 2011-2012 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15/MSAD 15  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	159	157	99	72	72	63	17	55	14	14	157	0
	2010-2011	137	136	99	60	60	64	18	43	20	20	135	1
Female	2009-2010	70	70	100	73	73	62	17	56	17	10		
	2010-2011	69	68	99	65	65	63	19	46	15	21		
Male	2009-2010	89	87	98	71	71	63	16	55	11	17		
	2010-2011	68	68	100	56	56	64	16	40	25	19		
Caucasian/White	2009-2010	153	151	99	73	73	64	16	57	14	13		
	2010-2011	128	127	99	61	61	65	19	42	20	20		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	2	2	100			66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	44	42	95	71	71	49	12	60	12	17		
	2010-2011	50	50	100	42	42	50	4	38	32	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	18	100	28	28	29	<1	28	22	50		
	2010-2011	20	20	100	15	15	28	<1	15	35	50		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	2	2	100			39						

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# 2011-2012 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15/MSAD 15  
**Grade:** 07



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	129	129	100	58	58	60	18	40	24	18	129	0
	2010-2011	158	153	97	54	54	58	8	45	31	16	153	0
Female	2009-2010	58	58	100	59	59	59	22	36	29	12		
	2010-2011	71	71	100	62	62	59	13	49	24	14		
Male	2009-2010	71	71	100	58	57	61	14	44	20	23		
	2010-2011	87	82	94	46	46	58	5	41	37	17		
Caucasian/White	2009-2010	126	126	100	58	57	61	18	40	24	18		
	2010-2011	152	147	97	54	54	60	7	46	32	14		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	3	3	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	39	39	100	49	49	46	5	44	26	26		
	2010-2011	45	43	96	47	47	44	7	40	35	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	18	100	17	16	25	<1	17	33	50		
	2010-2011	23	21	91	24	24	22	<1	24	29	48		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

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# 2011-2012 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15/MSAD 15  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	121	121	100	62	62	60	19	43	24	14	121	0
	2010-2011	136	134	99	63	62	59	16	46	27	10	134	0
Female	2009-2010	58	58	100	57	57	60	12	45	26	17		
	2010-2011	63	63	100	62	62	58	16	46	29	10		
Male	2009-2010	63	63	100	67	67	59	25	41	22	11		
	2010-2011	73	71	97	63	63	60	17	46	25	11		
Caucasian/White	2009-2010	113	113	100	64	64	60	19	44	22	14		
	2010-2011	128	126	98	63	63	60	17	46	27	10		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	5	5	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	27	27	100	33	33	45	4	30	37	30		
	2010-2011	50	49	98	53	53	44	8	45	27	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100	29	29	21	6	24	35	35		
	2010-2011	18	18	100	17	16	22	<1	17	33	50		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	1	1	100			32						

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# 2011-2012 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15/MSAD 15  
**Grade:** 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	161	158	98	68	68	64	4	65	28	4	155	3																		
Female																															
	2010-2011	77	76	99	75	75	64	3	72	21	4																				
Male																															
	2010-2011	84	82	98	62	62	65	5	57	34	4																				
Caucasian/White																															
	2010-2011	156	153	98	69	69	66	4	65	27	4																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	2	2	100			50																								
Asian or Pacific Islander																															
	2010-2011	2	2	100			68																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			58																								
Economically Disadvantaged																															
	2010-2011	61	60	98	50	50	53	2	48	43	7																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	24	22	92	32	32	36	<1	32	64	5																				
Limited English Proficient																															
	2010-2011	2	2	100			36																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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**Grade:** 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	136	136	100	79	79	71	22	57	17	4	136	0																		
Female																															
	2010-2011	61	61	100	80	80	69	18	62	16	3																				
Male																															
	2010-2011	75	75	100	77	77	73	25	52	17	5																				
Caucasian/White																															
	2010-2011	128	128	100	79	79	72	22	57	16	5																				
African American/Black																															
	2010-2011	3	3	100			46																								
Hispanic																															
	2010-2011	2	2	100			59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			61																								
Economically Disadvantaged																															
	2010-2011	51	51	100	69	69	60	10	59	24	8																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	17	17	100	47	47	41	12	35	35	18																				
Limited English Proficient																															
	2010-2011	1	1	100			39																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15/MSAD 15  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	80	E: 71 M: 80	E: 69 M: 70	99	E: 100 M: 98	E: 99 M: 99	60	E: 59 M: 60	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	81	E: 72 M: 81	E: 70 M: 71	99	E: 100 M: 98	E: 99 M: 99	60	E: 58 M: 60	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	69	E: 59 M: 69	E: 58 M: 58	99	E: 100 M: 98	E: 99 M: 99	47	E: 48 M: 47	E: 48 M: 47			
Students with Disabilities	99	E: 100 M: 98	E: 98 M: 98	50	E: 37 M: 51	E: 33 M: 30	98	E: 100 M: 97	E: 98 M: 98	17	E: 32 M: 19	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15/MSAD 15



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	19	0	16	1	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.83

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.